**Secuencia didáctica 2:**Unit 7B: Get to Work

**Resultado de aprendizaje:**

Pronouncing /j/ and the /dƷ/ sounds, using present perfect vs simple past, talking about life experiences.

| **Descripción** | **Tiempo** | **Puntaje** |
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| **Content: Pronunciation:** sounds /j/ and the /dƷ/, present perfect vs simple past, and being an entrepeneur.  **Introduction:** in this week, the students will be able to use the present perfect and past simple tenses to talk about life experiences and owning a business. | **9 hrs** | **100 pts** |
| **Pronunciation:**   1. **Watch the videos to pronounce /dƷ/ sound properly. (prior knowledge)** 2. **Video: difference between /j/ and / dƷ/ sounds.** 3. **Exercise Practice: How to pronounce /j/ and /dƷ/ sounds.** | **50 min**  **10 min** | **10pts**  **20 pts** |
| 1. **Activación de presaberes:**   **Speaking: Share your answers with a classmate. (pair work)** | **20 min** | **5 pts** |
| **Listening: Listen to the audio 3 times**    **Exercise:**  **True or false**  **Before reading:**  **While reading:**  **Instructions: Activity 4**  **Vocabulary**  **After reading:**  **Instructions: Activity 6**  **Speaking: Critical Thinking**  **III. VOCABULARY**  **Vocabulary A**  **Vocabulary B**  **IV. GRAMMAR: USE OF PRESENT PERFECT OR SIMPLE PAST**  **Exercise 1**  **Exercise 2** | **20 min**  **3 hrs**  **40 min**  **30 min**  **30 min**  **1 hour** | **10 pts**  **25 pts**  **20 pts**  **5 pts**  **5 pts**  **10 pts** |
| **Evaluation**  **V. Writing: Activity 13** | **1 hour** | **20 pts** |